ILM Endorsed Coaching and Mentoring Skills for Managers and Supervisors

Why Attend

Most managers know, regardless of their levels of experience, that the peopleperformance issues are the greatest challenges of their jobs. The secret to success is to be able
to multiply your effectiveness through others. This course is for professionals who are interested
in advancing their supervisory and managerial capabilities using coaching and mentoring skills.
The course introduces the core skills and qualifications required to become an ideal coach or
mentor, and it describes how the coaching and mentoring processes really work.

Course Methodology

In this course, participants will be engaged in extensive role-plays to help them develop their
coaching and mentoring skills. Participants will also conduct mini presentations in front of the
groups to demonstrate and share their understanding of the course's material. Individual and
group activities will also be used to solve exercises and cases and participants will have the
opportunity to assess their personal coaching and mentoring styles using a set of effective selfassessment tools.

Course Objectives

By the end of the course, participants will be able to:

- Define and explain the meaning and the differences between coaching, counselling and mentoring
- Understand why, how and when to apply coaching in a workplace settings
- Understand and explain the benefits of coaching and why sometimes coaching fails
- Analyze and recognize their own coaching styles and how to apply this knowledge in their coaching engagements
- Learn the skills, characteristics and qualifications of the ideal coach
- Improve communication skills to enhance the effectiveness and the quality of coaching sessions
- Learn and apply a variety of coaching strategies, tools and techniques
- Understand the practical application of mentoring and how to create and manage mentoring relationships in the workplace

Target Audience

 Managers and supervisors whose responsibilities require coaching and mentoring others with the aim to help them achieve and exceed their performance targets.

Target Competencies

The competencies targeted in this course are:

- Coaching
- Mentoring
- Effective communication
- Active listening
- Questioning skills
- Decision making
- Facilitating growth
- Self-Awareness

Introduction and definitions

- What is coaching?
- Types of coaching
- Counseling-Coaching-Mentoring A Continuum
- Coaching, Counseling, Mentoring Bridging Gaps
- · Formal and Informal coaching
- · Bossing vs. coaching
- · Importance of coaching
- · Competencies and the personality iceberg
- Behavioral vs. performance indicators

Applications, benefits and challenges of coaching

- Applications of coaching in the workplace
- The benefit of coaching
- Why coaching fails?
- Operational and organizational barriers
- Why managers do not coach?
- Coaching mistakes to avoid

Coaching styles and skills

- · Characteristics of an ideal coach
- How a good coach is described
- 7 masterful coaching personality traits
- Myths and realities
- Coaching styles: What kind of a coach are you?

Coaching sessions, strategies and approaches

- Elements of a good coaching session
- Pre-coaching checklist
- Coaching strategies and approaches
- · Five steps of coaching
- Coaching models: TGROW and SURE
- SWOT analysis in Coaching
- The coaching wheel selected managerial competencies
- BEST Preview and review coaching
- Asking the right questions in coaching
- Coaching approaches for different behavioral styles (DiSC)
- Arranging the room for coaching
- · Running the coaching session

Mentoring

- · What is mentoring? Origin of the word
- The historical mentor and modern day definitions
- Myth about mentoring
- Corporate mentoring
- Characteristics of mentoring
- The mentoring impact
- Practical applications
- Informal vs. formal mentoring
- Why mentoring and whom to mentor?
- Benefits of mentoring
- Role and attributes of a mentor
- Mentoring relationships and life-cycle
- Mentoring meeting and agenda
- 10 commandments of mentoring